

**Corngreaves Primary School  
Pupil Premium Grant Expenditure 2011 – 2012**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
<b>Total number of pupils on roll</b>	<b>198</b>
<b>Total number of pupils eligible for PPG</b>	<b>56</b>
<b>Amount of PPG received per pupil</b>	<b>£448</b>
<b>Total amount of PPG received</b>	<b>£27,328</b>

<b>Performance of pupils eligible for FSM/CLA – End of KS2 results</b>	
<b>Standards and Progress 2011/2012</b>	
% of pupils making expected progress in English (KS2)	<b>100%</b>
% of pupils making expected progress in Maths (KS2)	<b>73%</b>
KS1 to KS2 overall value added for FSM/CLA group	<b>100.3</b>
APS achieved in Reading, writing and Maths overall for FSM/CLA group	<b>28.9 (National 26.5)</b>

## Nature of support 2011/12

Support for children eligible for grant:

- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- tuition from teaching assistants to accelerate progress in reading, writing and maths
- 1-1 tuition from experienced teachers to accelerate progress in reading

Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- Two HLTA to support learning across KS1 and KS2
- Homework club for all children eligible for PPG

Part funding of

- Additional part time teacher in Year 6
- Training for teaching assistants supporting children
- KS2 booster sessions for Literacy and Numeracy delivered by class teachers

## Curriculum focus for PPG spending 2012-2013

Accelerating rates of progress in reading, writing and mathematics for PPG eligible children so all of them achieve national expectations by the time they leave Corngreaves Primary.

## Impact of PPG spending

The school will evaluate the impact on each pupil half termly. Evaluation will focus on academic gains and how pupils self –confidence has developed as a consequence of the intervention. We will judge progress made in reading, writing and maths as a result of intervention and how confidently children are applying these skills across all areas of their learning.

### Outcomes to date

2011 and 2012 data (Raiseonline) shows outcomes for FSM children were above National Averages.