

# LEADERSHIP AND MANAGEMENT

**Build on current strengths within the school's leadership so that all aspects of school life continue to be highly effective by:**



**Deepen governors' knowledge and understanding of the impact of the school's work on key groups of pupils**

**Increase impact of new and middle leaders to ensure outstanding outcomes for all.**

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**Enhance the CPD of senior leaders through driving improvement in other schools.**



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# TEACHING, LEARNING AND ASSESSMENT

**Maintain high quality teaching across the school in all subjects to ensure that pupils are exceptionally well prepared for their next school year.**



**Ensure all teaching is at least good, with the vast majority consistently outstanding.**

**Further improve the quality of teaching across Foundation subjects, so that the quality of work produced is equal to that of core subjects**

**Improve systems for tracking attainment and progress in all subjects ensuring effective use of the information gained.**

**Sharpen teachers' effectiveness in promoting higher-order reading skills across the curriculum.**



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# PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

Further widen pupil experiences and knowledge to ensure that pupil's personal development, behaviour and welfare are as best as they can be



**Further support pupils' decision-making around Healthy Lifestyles.**

**Ensure enrichment opportunities are well-planned to further enhance the curriculum and build pupil character.**

**Raise pupils' aspirations by further promoting a proactive attitude towards future education and employment.**

**Embed pupils' development as active citizens and establish their role in the wider community.**

# PUPIL OUTCOMES

**Continue to ensure that all pupils progress exceptionally well from their different starting points and achieve or exceed standards expected for their age nationally throughout each year group and across the curriculum.**



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# EYFS

**Ensure that leaders pursuit of excellence shows an uncompromising, highly successful drive to improve outcomes or maintain the highest levels of outcomes, for all children over a sustained period**



**Clarify leadership roles and responsibilities, ensuring they are fulfilled effectively.**

**Continue to enhance and refine Early Years pedagogical inspirational teaching methods.**

**Ensure that more-able children achieve higher levels of attainment across all areas of learning.**

**Purposefully-plan and used the EYFS environment to maximise learning opportunities.**



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