

Corngreaves Primary School Pupil Premium Grant Expenditure 2013 – 2014

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	211
Total number of pupils eligible for PPG	70
Amount of PPG received per pupil	£953
Total amount of PPG received	£71,475

Performance of pupils eligible for FSM/CLA – End of KS2 results

Progress 2013/2014 (Expected progress = 6 sub levels/Better than expected progress = 7+ sub levels since leaving KS1)	
% of pupils making expected progress in Reading (KS2)	100%
% of pupils making better than expected progress in Reading (KS2)	92%
% of pupils making expected progress in Writing (KS2)	100%
% of pupils making better than expected progress in Writing (KS2)	83%
% of pupils making expected progress in Maths (KS2)	100%
% of pupils making better than expected progress in Maths (KS2)	58%

KS1 to KS2 overall value added for FSM/CLA group	*
Standards 2013/14	
% of pupils achieving a level 4 in reading	100%
% of pupils achieving a level 5 in reading	33.3%
% of pupils achieving a level 4 in writing	75%
% of pupils achieving a level 5 in writing	25%
% of pupils achieving a level 4 in SPaG	92%
% of pupils achieving a level 5 in SPaG	66%
% of pupils achieving a level 4 in maths	100%
% of pupils achieving a level 5 in maths	42% (including 8.3% level 6)
APS achieved in reading for FSM/CLA group	29 (National 27)
APS achieved in writing for FSM/CLA group	28 (National 27)
APS achieved in SPaG for FSM/CLA group	(National 27)
APS achieved in maths for FSM/CLA group	30.7 (National 27)

*Overall value added data to be completed after RAISE Online is published.

Nature of support 2013/14

The funding was used to help provide:

- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils

- Three HLTA to support learning across KS1 and KS2
- Free Breakfast and Homework club for all children eligible for PPG
- Additional part time teacher in Year 6
- Training for teaching assistants supporting children (marking and feedback)
- KS2 booster sessions for Literacy and Numeracy delivered by class teachers
- KS1 Nurture Group run by a qualified Teacher for children who have barriers to learning in a whole class environment
- 1:1 Bespoke Intervention with a qualified teacher for social and emotional aspects of learning
- Pupil Improvement Pathway for identified children who are not making expected progress in Maths since leaving KS1
- KS2 Friendship Group run by a qualified Teacher for individuals who find it difficult to work collaboratively
- KS2 Confidence run by a qualified Teacher for children picked up from the PASS Survey
- Cool Club-KS2 Nurture Programme run by a qualified Teacher for children who did not attend the Good to be Green Party
- Reflect Programme
- £100 towards the Year 6 Residential for current FSM children
- Pastoral Manager to work with vulnerable families

Curriculum focus for PPG spending 2014/15

Accelerating rates of progress in reading, writing and mathematics for PPG eligible children so all of them achieve national expectations by the time they leave Corngreaves Primary.

The focus will also be to narrow the gap so that the attainment of PPG children is in line with non PPG children in all subjects for all year groups.

Identified Groups

Narrow the gap so that the attainment of PPG children is in line with non PPG children in the following subject areas:

Year 3

Writing

Year 4

All subjects (high levels of PPG and combined SEN)

Year 5

Maths

Year 6

All subjects (high levels of PPG and combined SEN)

Impact of PPG spending

The school will evaluate the impact on each pupil half termly. Evaluation will focus on academic gains and how pupils self –confidence has developed as a consequence of the intervention. We will judge progress made in reading, writing and maths as a result of intervention and how confidently children are applying these skills across all areas of their learning.