

Corngreaves Primary School Pupil Premium Grant Expenditure 2014-2015

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	211
Total number of pupils eligible for PPG	72 (34%)
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£93,600

Performance of pupils eligible for PPG – End of KS2 results	
Progress 2014-2015 (PPG Group)	
% of pupils making expected progress in Reading (KS2)	100%
% of pupils making better than expected progress in Reading (KS2)	64%
% of pupils making expected progress in Writing (KS2)	100%
% of pupils making better than expected progress in Writing (KS2)	57%
% of pupils making expected progress in Maths (KS2)	93%
% of pupils making better than expected progress in Maths (KS2)	21%
KS1 to KS2 overall value added for reading	101.7

	(National 99.7)
KS1 to KS2 overall value added for PPG writing	100.9 (National 99.8)
KS1 to KS2 overall value added for PPG maths	99.0 (National 99.7)
Standards 2014-2015 (PPG Group)	
% of pupils achieving a level 4+ in reading	100% (National 83%)
% of pupils achieving a level 5+ in reading	73% (National 34%)
% of pupils achieving a level 4+ in writing	100% (National 79%)
% of pupils achieving a level 5+ in writing	33% (National 22%)
% of pupils achieving a level 4+ in SPaG	100% (National 71%)
% of pupils achieving a level 5+ in SPaG	73% (National 43%)
% of pupils achieving a level 4+ in maths	93% (National 80%)
% of pupils achieving a level 5+ in maths	40% (National 48%)
% of pupils achieving a level 4+ in reading, writing & maths combined	93% (National 70%)
% of pupils achieving a level 5+ in reading, writing & maths combined	20% (National 13%)
APS achieved in reading for PPG group	31.4 (National 27.6)
APS achieved in writing for PPG group	29 (National 26.6)
APS achieved in SPaG for PPG group	31.8 (National 27.5)
APS achieved in maths for PPG group	29 (National 27.3)
APS achieved in reading, writing & maths combined for PPG group	29.6 (National 27.2)

Significantly above the national average

Nature of support 2014-2015

The funding was used to help provide:

- Additional Teaching Assistants to provide split teaching in Reading, Writing & Maths to meet individual needs
- Additional Teaching Assistants to provide timely intervention in Reading, Writing and Maths to close gaps in situ
- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- Three HLTAs to support learning across KS1 and KS2
- Free Breakfast and Homework club for all children eligible for PPG
- Additional part time teacher in Year 6
- Training for teaching assistants supporting children (marking and feedback)
- KS2 booster sessions for Literacy and Numeracy delivered by class teachers
- KS1 Nurture Group run by a qualified Teacher for children who have barriers to learning in a whole class environment
- 1:1 Bespoke Intervention with a qualified teacher for social and emotional aspects of learning
- KS2 Confidence Club run by a qualified Teacher for children picked up from the PASS Survey
- A financial contribution towards the Year 6 Residential for current FSM children
- Pastoral Manager to work with vulnerable families

Curriculum focus for PPG spending 2015-16

Accelerating rates of progress in reading, writing and mathematics for PPG eligible children so all of them achieve national expectations by the time they leave Corngreaves Primary.

School Improvement Priorities for 2015-16

- **Narrow the attainment gap between disadvantaged and others for all subjects at KS1**
- **Narrow the attainment gap between disadvantaged children and others for both reading and maths (in school variance) at KS2**
- **Target disadvantaged maths provision in KS2 to ensure that the proportion of disadvantaged children making better than expected progress is in line with others nationally**

The way in which the achievement of PPG children is tracked and reported throughout the year will be changed in 2015-16 to focus on all year groups.

Impact of PPG spending

The school will evaluate the impact on each pupil half termly. Evaluation will focus on academic gains and how pupils self –confidence has developed as a consequence of the intervention. We will judge progress made in reading, writing and maths as a result of intervention and how confidently children are applying these skills across all areas of their learning.