

To ALWAYS be a Year 2 Writer ...



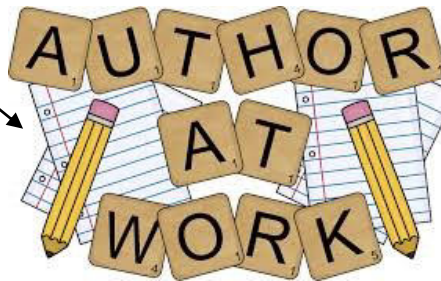
I can use the past and present tense correctly

I saw the rainbow.



I can see the rainbow.

Non-Negotiables:



I can use **commas** to separate items in a list

E.g. I like ham, lettuce **and** tomatoes on my sandwich.

What to remember!

- When we are writing a list we put a comma between each of the items.
- We only need an 'and' between the last two items.

I can use suffixes to spell longer words

-ment **-ness** **-less** **-ful** **-ly**



I can use **co-ordination**

and **or** **but**



I can use **sub-ordination** **when** **if** **that** **because**

You can watch TV **when** you get home.

I will use my umbrella **if** it starts raining.

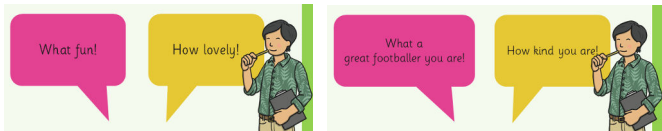
I slipped on the banana **that** he had thrown on the floor.

We eat apples **because** they are good for us.

I can begin sentences with a **capital letter** and use either a **full stop**, **question mark** or **exclamation mark**

I can write a range of sentences that contain a **statement**, a **command**, an **exclamation** and a **question**

Statement	Tells something	.	The cat is white.
Question	Asks something	?	Is the cat white?
Exclamation	Shows strong feeling	!	The gift is here!
Command	Tells to do something	.	Put the box down.



Challenge...

- Use apostrophes to mark where letters are missing in spellings (contractions) and to mark singular possession in nouns.

I am - I'm
do not - don't
cannot - can't



Singular Nouns

The boy's pencil
(The pencil belonging to the boy)