

To ALWAYS be a Year 5 Writer ...

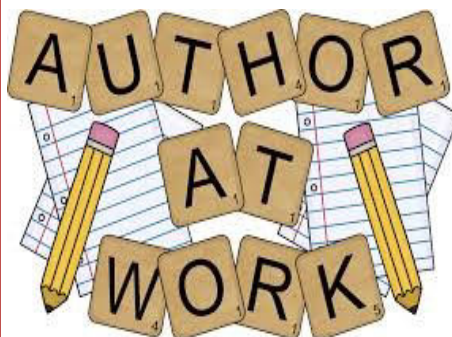


I can use relative clauses beginning with **who**, **which**, **where**, **when**, **whose** or **that**

We use **relative pronouns**:

- **who**, **that** – for people
- **which**, **that** – for objects
- **where** – for places
- **whose** – to talk about possession
- **when**, **that** – for a time

Non– Negotiables:



I can use commas to clarify meaning or avoid ambiguity

Josephine was a pretty tall girl.

Here the absence of a comma invites us to read pretty tall as an adjectival phrase so we only find out that Josephine is relatively tall.

Josephine was a pretty, tall girl.

Here the comma separates two adjectives describing Josephine so we know she is pretty and tall.

I can use **brackets**, **dashes** and **commas** to show parenthesis

e.g. **My brother** never brushes his hair!

My brother, who thinks he's really cool, never brushes his hair! OR

My brother – Jason – never brushes his hair! OR

My brother (the scruffiest boy in history) never brushes his hair!

It is well known that commas can also save lives:

Hurry up and shoot, Grandpa!

Without a comma in this sentence it becomes...

Hurry up and shoot Grandpa!

I can use a wide range of devices to **build cohesion within paragraphs**

Addition

Also, Furthermore,
In addition to this,
Moreover, Next,
Equally, Similarly,
Additionally,
Secondly, Thirdly

Contrasting

However, Although,
In contrast,
Nevertheless, Still,
On the contrary,
Even though,
On the other hand,

Example

For example, In fact,
For instance,
In other words,
To demonstrate this,
In short, Specifically,
To illustrate,

Summarising

To conclude, In short,
In other words,
Therefore,
In conclusion,
As it has been said,
To summarise,

Time

After a while,
Soon, Later,
Thereafter, Then,
Subsequently,
Eventually, Until then,
Not long after,
Simultaneously,

I can make sure that my **tense** is consistent and accurate throughout my writing

Past tense

- In the past, I **used** to wear tennis shoes and shorts.
- A few years ago, I **was** living in U.S.A.
- 10 years ago, I **didn't** have a car.
- In the 2002, I **started** working in the High School.

Present

- Nowadays, I **wear** casual clothes.
- In these days, I **am** living in Mexico.
- Now, I **have** a new car.
- Today, I **am working** in the high school and in the secondary.

Future

- In the future, I **am going to** wear formal clothes.
- In ten more years, I **will live** in Europe.
- Soon, I **might** buy a Ferrari.
- In 5 more years, I **will work** at the "Tecnológico de Monterrey"

Challenge ..

- Use modal verbs to show different degrees of possibilities (e.g. **might**, **should**, **will**, **must**).
- Use adverbs to indicate degrees of possibility (e.g. **perhaps**, **surely**, **obviously**)
- Use a thesaurus to up level your vocabulary choices.